

สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)

รหัสวิชา 03 วิชา ภาษาอังกฤษ สอบวันศุกร์ที่ 29 กุมภาพันธ์ พ.ศ. 2551 เวลา 14.30 - 16.30 น.

1 1

| שע | -หาทยเนื้อ ของเพลายการ | | | | | |
|----|---|--|--|--|--|--|
| สถ | านที่สอบ ห้องสอบ | | | | | |
| คำ | อธิบาย | | | | | |
| 1. | ข้อสอบเป็นแบบปรนัย 4 ตัวเลือก จำนวน 100 ข้อ (29 หน้า) 100 คะแนน | | | | | |
| | ้ ก่อนตอบคำถาม ให [้] เขียนชื่อ-นามสกุล เลขที่นั่งสอบ สถานที่สอบและห [้] องสอบ <u>ในข้อสอบ</u> | | | | | |
| 3. | ให้เขียนชื่อ-นามสกุล วิชาที่สอบ สถานที่สอบ ห้องสอบ เลขที่นั่งสอบและรหัสวิชาที่สอบ | | | | | |
| | ด้วยปากกาในกระดาษคำตอบ พร้อมทั้งระบายเลขที่นั่งสอบและรหัสวิชา <u>ด้วยดินสอดำ</u> | | | | | |
| | <u>เบอร[์] 2B</u> ทับตัวเลขในวงกลม ให ้ตรงกับตัวเลขที่เขียน | | | | | |
| 4. | ในการตอบ ให้ใช้ดินสอดำเบอร์ 2B ระบายวงกลมตัวเลือก (1) (2) (3) หรือ (4) | | | | | |
| | ในกระดาษคำตอบให้เต็มวง (ห้ามระบายนอกวง) ในแต่ละข้อมีคำตอบที่ถูกต้องหรือ | | | | | |
| | เหมาะสมที่สุดเพียงคำตอบเดียว | | | | | |
| | ตัวอยาง ถ้าตัวเลือก (2) เป็นคำตอบที่ถูกต้อง ให้ทำดังนี้ | | | | | |
| | | | | | | |
| 5. | ห้ามนำข้อสอบและกระดาษคำตอบออกจากห้องสอบ | | | | | |
| 6. | ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนเวลาสอบผ่านไป 1 ชั่วโมง 30 นาที | | | | | |
| | เอกสารนี้เป็นเอกสารสงวนลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน) | | | | | |
| | ห้ามเผยแพร่ อ้างอิง หรือ เฉลย ก่อนได้รับอนุญาต | | | | | |

สถาบัน ๆ จะย^{ื่}อยทำลายข้อสอบและกระดาษคำตอบทั้งหมด หลังจากประกาศผลสอบแล้ว 3 เดือน

2

Part One: Language Use and Usage (Items 1-40)

1. Oral Expression

Directions: Choose the best answer.

1.1 Conversation

Conversation 1: Kitti, a Thai student in Australia, is looking for an apartment.

| Landlady: | Hello, MC Apartment. <u>1</u> ? | | | |
|--|--|--|--|--|
| Kitti: | Have you got a room for rent? | | | |
| Landlady: | There'll be one available at the end of this week. | | | |
| Kitti: | Hmm, today is Thursday already. 2 ? Is it within | | | |
| | walking distance of the university? | | | |
| Landlady: | It's on Prince Edward Street, near the Science | | | |
| | Museum. 3. And you'll also find a bus stop just | | | |
| | around the corner as well. | | | |
| Kitti: | <u>4</u> . Well, <u>5</u> ? | | | |
| Landlady: | It's \$150 per week, not including utilities. The | | | |
| | utilities will be charged according to usage. Each | | | |
| | room has got a separate meter. | | | |
| Kitti: | I see. <u>6</u> ? | | | |
| Landlady: I'm afraid I already have an appointment, but I'll | | | | |
| | probably be back at around 57? | | | |
| Kitti: | That's fine for me. See you then. Bye. | | | |

- 1. 1. What do you want
- 2. Who do you want to talk to
- 3. Can I help you
- 4. Can I have your name, please
- 2. 1. What is its location
 - 2. What is it situated on
 - 3. Where is the apartment
 - 4. Where can I look for MC Apartment
- 3. 1. It's easier to walk to the university
 - 2. It's a ten-minute walk to the university
 - 3. I'm sure you have to walk to the university
 - 4. I think it might be convenient getting to the university
- 4. 1. That's amazing
- 2. That sounds good
- 3. That's considerable
- 4. That looks interesting
- 5. 1. how is the rent
- 2. how much will I rent it
- 3. how much is the rent
- 4. how should I pay the rent
- 6. 1. Let's have a look at the room, shall we
 - 2. Should I see the room before I move in
 - 3. Do I have to see the room this afternoon
 - 4. Can I have a look at the room this afternoon

- 7. 1. Will you be home tomorrow
 - 2. Why don't you come on time
 - 3. Do you want to come with me
 - 4. Will you be able to drop by at that time

Conversation 2: Arnat is inviting Paul and his family to dinner at his house.

| Arnat: | 8 next Saturday evening. |
|--------|---|
| Paul: | Oh, dear! 9 this Saturday. My daughter is rehearsing a |
| | play at her school. |
| Arnat: | Oh, really! What about Sunday evening?10 |
| Paul: | That'll be fine. <u>11</u> . We would be delighted to come. |
| | Err, <u>12</u> . |
| Arnat: | Well, my wife just got a promotion and my daughter has |
| | been accepted at a top ten university, so we're having a |
| | little celebration. |
| Paul: | ! What time should we get to your house? |
| Arnat: | <u>14</u> ? |
| Paul: | Fine. 15 . |

- 8. 1. We'd like to persuade you to have dinner with us
 - 2. We'd like to have you and your family over for dinner
 - 3. Let you and your family have dinner together at my house
 - 4. I offer you and your family to come to my house for dinner

- 9. 1. I don't think we like it
 - 2. I'm afraid we can't make it
 - 3. What a shame! No one can go
 - 4. Sorry about that. Everyone will be busy
- 10. 1. It's a pity if you miss it
 - 2. We expect you to be free
 - 3. It'll be convenient for me
 - 4. We really want you to join us
- 11. 1. I'd like to eat out
 - 2. We all like to be invited
 - 3. Everybody is free on Sunday
 - 4. I appreciate the appointment
- 12. 1. tell me what you all are doing
 - 2. this sounds like a special occasion
 - 3. you must be pleased with something
 - 4. let me know why you are inviting us
- 13. 1. How happy

- 2. Good luck
- 3. Congratulations
- 4. What a surprise
- 14. 1. Can I let you know later
- 2. Do you want to come early
- 3. Is 6:30 convenient for you
- 4. 6:30 is a suitable time, isn't it



- 15. 1. We hope to enjoy the dinner
 - 2. We won't be late for dinner
 - 3. We're looking forward to it
 - 4. We'd love to be at your house

1.2 Situational Dialogs

| 16. | You want to know about your roommate's future plans, so you |
|-----|---|
| | say: |
| | 1 When do you plan to anadysta? |

- 1. When do you plan to graduate?
- 2. Where do you stay while studying?
- 3. What are you doing after graduation?
- 4. Why do you want to further your study?
- 17. You ask a stranger for the time. He doesn't know the time, so he says: ____
 - 1. I'm afraid I don't know.
 - 2. I'm sorry. I have no time.
 - 3. Sorry, I've just bought this watch.
 - 4. Please don't ask me about the time.

- 18. You are thirsty. You say to your friend: _____
 - 1. Would you mind having a drink?
 - 2. Shall we get something to drink?
 - 3. What do you think about cold drinks?
 - 4. Why don't you get me some soft drinks?
- 19. You want to know what your American friend who is here visiting you thinks of Bangkok. You say: _____
 - 1. How do you find Bangkok?
 - 2. What does Bangkok look like?
 - 3. Have you ever been to Bangkok?
 - 4. Did you visit all places in Bangkok?
- 20. A secretary is late for a meeting for the first time. She gives an excuse that she had to take her son to the doctor. Her boss says:
 - 1. I see, but I don't want any excuses.
 - 2. Again? That's the same old excuse.
 - 3. That's all right. Don't worry about it.
 - 4. You never change! You're always late.

- 21. The pipe in your bathroom has started making a loud noise, so you call the landlady. She says: _____
 - 1. Well, too bad. The plumber just left.
 - 2. It's a pity! You'd better wait until I know what to do.
 - 3. Don't worry! Let me think of a way to solve the problem.
 - 4. That doesn't sound good! I'll send a plumber up right away.
- 22. You have just said something which makes your friend very upset. You apologize to her. You say: ____
 - 1. I beg your pardon. It's really my fault.
 - 2. How talkative I am! Please forgive me for that.
 - 3. What a silly thing! I hope you don't mind me saying that.
 - 4. I'm terribly sorry for what I said just now. I didn't mean it.
- 23. Your friend has to visit a customer upcountry tomorrow, and he asks you to work for him. You say: ____
 - 1. OK, I'll take care of it.
 - 2. Have a good time, then.
 - 3. I would rather not go with you.
 - 4. You could go wherever you like.

large city.

| 24 | . There is a phone call for a person who doesn't work in your |
|--------|---|
| | office. You answer the phone and say: |
| | 1. Who are you talking to? |
| | 2. Isn't that a strange name? |
| | 3. Nobody by that name works here. |
| | 4. No one has ever seen him before. |
| 25 | . You and your friend have been waiting half an hour for another |
| | friend who has not yet shown up at the cinema. The movie has |
| | already started. You say: |
| | 1. He can't forget us. |
| | 2. He will never forget the date. |
| | 3. He should not forget the time. |
| | 4. He must have forgotten our appointment. |
| 2. Err | or Identification |
| Dir | ections: Four parts of each sentence below are underlined and |
| | marked with the numbers 1, 2, 3, and 4. Identify the |
| | underlined part that makes the sentence incorrect. |
| 26. | Some department stores have been <u>such successful</u> that branches of 1 |
| | $\underline{\text{the}}$ stores have been opened under $\underline{\text{the same name}}$ $\underline{\text{in}}$ more than one 2 |

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| 27. F | Peter <u>thinks</u> | that he <u>had</u> | <u>better</u> | don't quit | his job until | he finds |
|----------|---------------------|--------------------|---------------|------------|---------------|----------|
| | 1 | | 2 | 3 | - | |
| <u>a</u> | another one. | | | | | |

- 28. The flight was scheduled to take off at 2:30 p.m., but due to some mechanical problems, it was delayed for mostly three hours.
- 29. When Mr. Suki, the new representative from Japan, starting his new job in Thailand, he had difficulty communicating with the 3 employees.
- 30. Primitive people used dyes of vegetable origin to color their bodies, believed that certain colors, notably red, could drive out evil spirits or illness.
- 31. Students would have to pay a late fee unless they register before 1 2 3 the last day of the regular registration period.

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| 32. | It is important that everyone | <u>have</u> | his car | r <u>check</u> | once or twice a |
|-----|-------------------------------|-------------|---------|----------------|-----------------|
| | | 1 | 2 | 3 | 4 |
| | year. | | | | |

| 33. | People with <u>seriously</u> eye conditions | will be treated | at a hospital b | y |
|-----|--|-----------------|-----------------|---|
| | 1 | 2 | 3 | |
| | a doctor $\frac{\text{who}}{4}$ specializes in the eyes. | | | |

34. The findings of our study were worst than we had expected them to
$$\frac{1}{2}$$
 $\frac{be}{3}$ $\frac{be}{4}$

36. A healthy person is more able to fight off disease germs than who

$$\frac{1}{2} \frac{1}{3} \frac{1}{4}$$
is weak and run-down.

37. Nalinee did not know
$$\underline{\text{to cook until}}$$
 she $\underline{\text{went}}$ to the United States $\underline{\text{to continue}}$ her studies.

| 38. | The new computer-aided | weather forecasts are no more | <u>reliable</u> |
|-----|--------------------------------|-------------------------------|-----------------|
| | 1 | 2 | 3 |
| | than the old <u>ones are</u> . | | |

39. A doctor's duties can differ greatly <u>from</u> place to place and 1

according to <u>type</u> of medical practice or <u>health care</u> setting.

2 3 4

40. <u>Due to</u> the economy of our country is very bad this year, we have

 $\frac{\text{fewer customers than } \underline{\text{we did}}}{2} \text{ last year } \underline{\text{at this time}}.$

Part Two: Writing (Items 41 - 60)

1. Sentence Level

Directions: Choose the best item to complete each sentence correctly.

- 41. Helen dropped her wallet _____ her briefcase at the front desk.
 - 1. as she was opening
 - 2. although she opened
 - 3. as long as she could open
 - 4. since she wanted to open

| 42. | Many people have stopped smoking because they are afraid that |
|-----|--|
| | 1. it must do harm to their health |
| | 2. they can't afford to stay healthy |
| | 3. it may be harmful to their health |
| | 4. they are probably at risk of being healthy |
| | |
| 43. | The line is busy; |
| | 1. there must be a lot of people around |
| | 2. passengers have to postpone their trip |
| | 3. a lot of cars must be stuck in the traffic |
| | 4. someone must be using the telephone now |
| | |
| 44. | The advisor at the International House recommended that foreign |
| | students before enrolling at the university. |
| | 1. take up a new hobby |
| | 2. make a lot of new friends |
| | 3. take more English lessons |
| | 4. spend more time in the cafeteria |
| 45. | Before entering the conference room, all participants |
| 13. | must present their ID cards |
| | must present their 1D cards had better announce their names |
| | |
| | 3. should make reservations in advance |
| | 4. would rather leave their belongings outside |

เทางการศึกษาแห่งชาติ (องค์การเมหาชน) # Educational Testing Service (Public Organization)

2. Paragraph Level

Directions: Choose the phrase that best completes each blank space in the passages.

Passage 1

A hybrid is the offspring of a cross between two different kinds of plants or animals. Different species, stocks, races, or breeds can be <u>46</u> a hybrid. The mule is a good example of a hybrid <u>47</u>. It is the result of a mating between a jackass (male donkey) and a mare (female horse).

Plant and animal hybrids sometimes occur in nature. They

48. The creation of hybrids 49 to the growers of plants.

Through hybridization, plant growers can create <u>52</u>. In a sense, they can improve on nature. Plant growers can take a kind of tree <u>53</u> tasty fruit but suffers from cold weather and cross it with a tree that has poor fruit but doesn't suffer from the cold. <u>54</u> that has good fruit and can tolerate cold weather.

- 46. 1. combined to produce
- 2. combining to produce
- 3. combining as a product of
- 4. combined for the production of

- 47. 1. of two different species
 - 2. with different two species
 - 3. for two species of difference
 - 4. as the difference of two species
- 48. 1. also are intentionally produced
 - 2. are produced intentionally also
 - 3. can be also intentionally produced
 - 4. can also be produced intentionally
- 49. 1. is of particular importance
 - 2. looks particularly important
 - 3. have importance particularly
 - 4. are of importance particularly
- 50. 1. are usually larger and healthier
 - 2. usually are larger and healthier
 - 3. are larger and usually healthier
 - 4. are larger usually and are healthier
- 51. 1. but more resistant than
- 2. and more resistant to
- 3. with more resistance than
- 4. despite more resistance to
- 52. 1. features for special plants
- 2. plants with special features
- 3. special features from plants
- 4. special plants with features

53. 1. that has

2. when it has

3. which it has

- 4. which is having
- 54. 1. Two of these offspring may be a tree
 - 2. A tree of these two may be the offspring
 - 3. These two may be a tree of the offspring
 - 4. The offspring of these two may be a tree

Passage 2

My kindergarten class of animal lovers was fascinated by a new book about cats. One illustration showed a cat <u>55</u> by the scruff of the neck. The text made the point that <u>56</u> for the mother cat to carry her kittens, children should not carry kittens <u>57</u>. When I asked the children to think about <u>58</u>, they had some thoughtful replies. One child said, "We might drop them."

- _59_, "We might hold them too tight and choke them."
- <u>60</u>, a third nodded her head wisely and added, "Yes, and we might get fur in our mouths."
- 55. 1. carried her kittens
- 2. carrying her kittens
- 3. with her carried kittens
- 4. being carried with her kittens
- 56. 1. in spite of a safe way
- 2. because of a safe way
- 3. since this way was safe
- 4. although this was a safe way
- 57. 1. in this manner
- 2. with this practice
- 3. with such a pattern
- 4. in such a method

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- 58. 1. why this was so
 - 3. which was the best way
- 59. 1. Another said
 - 3. The former said

- 2. what they should do
- 4. how they could deal with it
- 2. The other said
- 4. The latter said
- 60. 1. Agreed with these reasons
 - 2. These reasons were agreed
 - 3. Agreeing with these reasons
 - 4. These reasons being agreeable

Part Three: Reading (Items 61 - 100)

1. Vocabulary

Directions: Choose the word that best completes each blank in the passage.

It is normal to feel angry sometimes. Anger can be either helpful or <u>61</u>. Anger can be a strong motivating force; it may provide you with the <u>62</u> necessary to try to change things. Consider the case of Clayton, a teenager who <u>63</u> math and science. Clayton's first reaction to his poor grades might be anger toward his teachers. After thinking about his situation, <u>64</u>, Clayton may realize that he has to change his own <u>65</u>. He may have to give up some after school activities and <u>66</u> more time studying. Anger can also be a <u>67</u> emotion. Suppose Clayton continues to <u>68</u> his anger at his teacher or turns his anger upon himself. He might give up on his schoolwork

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altogether or become 69 or even violent. These reactions would tend to <u>70</u> the situation instead of improving it.

- 61. 1. useless
 - 3. harmful

- 2. active
- 4. changeable

- 62. 1. factor
 - 3. method

- 2. energy
- 4. manner

- 63. 1. studied
 - 3. dropped

- 2. passed
- 4. failed

- 64. 1. however
 - 3. in addition

- 2. therefore
- 4. as a result

- 65. 1. action
 - 3. routine

- 2. behavior
- 4. performance

- 66. 1. waste
 - 3. spend

- 2. enjoy
- 4. collect

- 67. 1. fearful
 - 3. destructive

- 2. durable
- 4. threatening

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 - 68. 1. throw
 - 3. point

- 2. direct
- 4. shoot

- 69. 1. awful
 - 3. powerful

- 2. impatient
- 4. aggressive

- 70. 1. sadden
 - 3. weaken

- 2. worsen
- 4. lengthen

2. Reading Passages

Directions: Read the passage and choose the best answer to each question that follows.

Passage 1

EDEN'S PLAYHOUSE

Romeo and Juliet by William Shakespeare January 28, 29; February 7, 8

The Matchmaker by Thornton Wilder January 30, February 3

The Good Doctor by Neil Simon

January 31, February 4, 6

Saint Joan by George Bernard Shaw

February 2, 5

| 71. | . The play that will be performed the greatest number of times at | | |
|-----|---|---------------------------------------|--|
| | Eden's Playhouse is | | |
| | 1. Saint Joan | 2. The Matchmaker | |
| | 3. The Good Doctor | 4. Romeo and Juliet | |
| 72. | Penny enjoyed the January 31 st per | formance of <i>The Good Doctor</i> so | |
| | much that she bought herself a tick | et for its next performance on | |
| | 1. February 3 | 2. February 4 | |
| | 3. February 5 | 4. February 6 | |
| 73. | Justin has tickets for plays on two | consecutive nights. He plans to | |
| | see the first on January 29, and | on the following night. | |
| | 1. Saint Joan | 2. The Matchmaker | |
| | 3. The Good Doctor | 4. Romeo and Juliet | |
| 74. | The fifth performance will be the pl | lay | |
| | 1. Saint Joan | 2. The Matchmaker | |
| | 3. The Good Doctor | 4. Romeo and Juliet | |
| 75. | Thornton Wilder's play is being per | rformed on | |
| | 1. January 28, 29 and February 7, | 8 | |
| | 2. January 30 and February 3 | | |
| | 3. January 31, February 4 and 6 | | |
| | 4. February 2 and 5 | | |
| | | | |

Passage 2

5

Berlin- Two German teenagers robbed a girl but accidentally left their own pictures behind for police on a **discarded** mobile phone. After stealing a 15-year-old's shoes, money and mobile phone, the two older girls gave her an old mobile phone, police in the western city of Bochum said on Wednesday.

But the two 17-year-olds had forgotten that the phone had their own photos, striking smiley poses, **which** police published online on Tuesday in an effort to find the **culprits**. The two muggers turned themselves in when the pictures appeared on the evening news.

| 76. | The best headline for this news article would be | | |
|-----|--|-------------------------|--|
| | 1. Girl accidentally robbed | 2. Muggers leave shots | |
| | 3. Mobile phone discarded | 4. Photos appear online | |
| | | | |
| 77. | The word discarded (line 2) is near | rest in meaning to | |
| | 1. unattended | 2. unused | |
| | 3. unwanted | 4. unidentified | |
| | | | |
| 78. | The unlucky girl was robbed of | <u>_</u> . | |
| | 1. her mobile phone | | |
| | 2. her own pictures | | |
| | 3. her 15-year-old shoes | | |
| | 4. a mobile phone with pictures on | it | |

| รหัสวิชา 0 |)3 | ภาษาอังกฤ | ษ (| NIETS ANUICADOUNTONISĂNEJINIOUNTĀ (QUÁNTSUHTUU) National Institute of Educational Testing Service (Public Organization) | หน้า |
|---------------|----|------------|------|--|------------|
| วันศุกร์ที่ 2 | 29 | กุมภาพันธ์ | 2551 | สถานันกดสอนทางการศึกษาแห่งชาติ (องค์การมหาชน) National Institute of Educational Testing Service (Public Organization) | 14.30 - 16 |

| 79. | The word which (line 7) refers to | | | | | | |
|-------------------------|---|--|--|--|--|--|--|
| | 1. the striking smiley poses 2. the forgotten phones | | | | | | |
| | 3. the mobile phones with photos 4. the girls' own photos | | | | | | |
| | | | | | | | |
| 80. | The word culprits (line 8) refers to | | | | | | |
| | 1. their own photos | | | | | | |
| | 2. striking smiley poses | | | | | | |
| 3. the two 17-year-olds | | | | | | | |
| | 4. shoes, money and mobile phone | | | | | | |
| | | | | | | | |
| 81. | . When their pictures appeared on the evening news, the robbers | | | | | | |
| | · | | | | | | |
| | 1. were arrested by the police | | | | | | |
| | 2. surrendered themselves to the police | | | | | | |
| | 3. took their pictures back from the news reporter | | | | | | |
| | 4. reported to the newspaper that published their news | | | | | | |
| | | | | | | | |
| 82. | This case was easy enough for the police because the robbers | | | | | | |
| | 1. saw their pictures published online | | | | | | |
| | 2. gave their own mobile phone to the police | | | | | | |
| | 3. left their own pictures in the phone they gave to the victim | | | | | | |
| | 4. threw away their own mobile phone after stealing the girl's | | | | | | |

23

- 83. All of the following statements are true EXCEPT _____.
 - 1. the two robbers were German teenagers
 - 2. the police arrested the robbers the following day
 - 3. the incident took place in the western city of Bochum
 - 4. the police solved the case with the help of the Internet
- 84. It can be inferred that _____.
 - 1. the unlucky teenager was new to the city
 - 2. the robbers were older than the girl who was robbed
 - 3. the two German teenagers were smiling in the pictures
 - 4. the unlucky girl's mobile phone was newer than the robbers'

Passage 3

Give your dog relief from arthritis pain, and give your children back their favorite companion



Now in easy-to-give chewable tablets

Arthritis is a painful disease that can develop in any dog. At any time. So if your dog lags behind when running or playing, seems stiff afterward, or has difficulty climbing stairs, find out how Arthyl (carprofen) has provided real relief for over one million dogs with arthritis! As with other pain relievers in this class, rare but serious side effects involving the digestive system, kidneys or liver may occur. Refer to brief summary for important information for dog owners, or call 1-800-720-DOGS.

Ziefper Animal Health Arthyl

www.arthyl.com

| 85. | All | of the | following | are | signs | of a | dog | sufferir | ıg 1 | from | arthri | itis |
|-----|-----|--------|-----------|-----|-------|------|-----|----------|------|------|--------|------|
| | FXC | ГЕРТ | | | | | | | | | | |

- 1. climbing stairs with difficulty
- 2. running more slowly than its owner
- 3. having stiff legs after moving around
- 4. having problems with blood circulation

| 86. | Arthyl is a | |
|-----|--|-----------------------------------|
| | 1. hospital | 2. pet food |
| | 3. foundation | 4. brand name |
| 87. | The ad is for dog | |
| | 1. owners | 2. trainers |
| | 3. breeders | 4. catchers |
| 88. | The pain relievers may have a seve EXCEPT | re effect on all of the following |
| | 1. liver | 2. lungs |
| | 3. stomach | 4. kidneys |
| 89. | To treat arthritis, the medicine mus | t be |
| | 1. taken orally | 2. inhaled deeply |
| | 3. applied on the skin | 4. injected into muscles |
| 90. | To get further information, you can EXCEPT | do any of the following |
| | 1. write a letter | 2. surf the Internet |
| | 3. make a phone call | 4. read a leaflet for dog owners |



เวลา 14.30 - 16.30 น.

Passage 4

10

Parks Toy (Thailand) has recently suffered sharp falls in its annual income after once enjoying sales of as much as US\$6 million a year.

The toy manufacturer, which is owned by Korean businessman Young Tae Park, has been in business in Thailand for 17 years and focuses mainly on exports to the US and European countries. But like other exporters, **it** has faced tough price competition following China's entry into its markets. Some toymakers are even seeing **dim** business prospects ahead in Asian markets.

However, Parks Toy is trying hard **to turn a crisis into an opportunity**. It sees some lights of opportunity still burning in the US and European markets and is undergoing a change in its business strategies.

Among other things, it has declared "pay-back" time for its

Chinese competitors. It has developed a new brand of Grade A toys called "Anee Park", and is selling them in China.

"Before we can fix the problem, we have to know its roots," Park explains.

Chinese manufacturers enjoy a big advantage because of low labor costs. Although the cost of labor in China is rising slightly, Park believes Thailand's labor costs are still acceptable. The problem is that workers here do not work to their full capacity, he says, especially during long holidays, when many are absent.

"Our labor problem is that we can use only 70 per cent of
work capacity. This has a major effect on the business because we
are unable to manufacture in time to meet orders."

Low labor costs aside, China also has its own raw materials, while Thailand still needs to import them from Korea. Some Thai toy manufacturers recently tried to source their materials locally,

but found suppliers were incapable of meeting demand.

As a result, low labor costs and locally sourced materials are the two main factors enabling Chinese manufacturers to produce toys at half the price of their Thai counterparts.

Parks Toy **pondered** what its advantages might be, and it
concluded that they were quality, design and after-sales service.
And these things, it believes, should be enough to create business opportunities.

- 91. After China entered into Parks Toy's markets, ____.
 - 1. Park had to sell his toy business in Thailand
 - 2. the manufacturer's annual income sharply decreased
 - 3. all Asian markets started facing tough business competition
 - 4. Chinese manufacturers saw more opportunities in the US market
- 92. The phrase **to turn a crisis into an opportunity** (lines 10 11) can best be replaced by "to turn ____.".
 - 1. loss into risk

- 2. failure into success
- 3. danger into certainty
- 4. difficulty into advancement

| selling its Grade A toy changing its business be | • | | | | | | |
|---|---|--|--|--|--|--|--|
| 2. changing its business be | rand name in Thailand rtunities in world markets | | | | | | |
| 0 0 | tunities in world markets | | | | | | |
| 2 creating business oppor | | | | | | | |
| 3. Creating business oppor | r the US and European markets | | | | | | |
| 4. developing new toys for | | | | | | | |
| 94. All of the following statem | ents are true EXCEPT | | | | | | |
| 1. Parks Toy used to earn a large amount of money yearly | | | | | | | |
| 2. China can sell their pro- | ducts more cheaply than Thailand | | | | | | |
| 3. Young Tae Park produc | ees products mainly for Asian markets | | | | | | |
| 4. China has its own raw r | naterials while Thailand buys them | | | | | | |
| elsewhere | | | | | | | |
| 95. The word pondered (line 3 | 39) means | | | | | | |
| 1. checked regularly to fir | 1. checked regularly to find out details | | | | | | |
| 2. planned attentively bef | 2. planned attentively before starting work | | | | | | |
| 3. decided unanimously to | 3. decided unanimously to reach an agreement | | | | | | |
| 4. thought carefully before | e reaching a decision | | | | | | |
| 96 is NOT mentioned a | s an advantage of Parks Toy's products. | | | | | | |
| 1. Quality | 2. Design | | | | | | |
| 3. After-sales service | 4. Production cost | | | | | | |

| 97. | The labor problem affecting Parks Toy is | | | | | |
|------|--|-------------|--|--|--|--|
| | 1. Thailand's labor costs are still very high | | | | | |
| | 2. the cost of labor in China is rising slightly | | | | | |
| | 3. they cannot find enough skilled Thai laborers | | | | | |
| | 4. Thai laborers do not work as much as they should | | | | | |
| | | | | | | |
| 98. | The pronoun it (line 7) refers to | | | | | |
| | 1. Parks Toy | 2. income | | | | |
| | 3. business | 4. Thailand | | | | |
| | | | | | | |
| 99. | The word dim (line 9) could best be replaced by | | | | | |
| | 1. risky | 2. poor | | | | |
| | 3. unclear | 4. vague | | | | |
| | | | | | | |
| 100. | This passage is about | | | | | |
| | 1. problems facing Parks Toy | | | | | |
| | 2. Parks Toy's foreign markets | | | | | |
| | 3. Parks Toy and its competitor | S | | | | |
| | 4. business strategies used by Park | | | | | |